| **Student:** Amanda Chu |
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| **Topic:** That we would allow students to bring therapy pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook Amanda! I like the emphasis of tapping on the table. * Good definitions! * Good eye contact! * Good hand gestures!   Speaking time: 05:01.62, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are as loud as possible; at the beginning of your speech I was struggling to hear you! * For definitions, you only have to define the words where people may not know what the word means; words like school etc are quite straightforward! * I like the idea that students will be able to calm down; try to tell me more about this! For example, you could tell me about why these specific children need the pet specifically - and why other methods won’t work! * Good work for telling me about how we would handle allergies: you could go further by telling me about perhaps separating pets from kids with allergies! * Try to make sure to focus on explaining how your impacts will happen; this looks like telling me about the process for a child to become less anxious, etc. * The second argument about jobs was unclear; I wasn’t very sure of the connection this had to the topic. Regardless of whether pets are allowed into school or not, there still would be a need to train therapy pets! | |

| **Student:** Henry |
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| **Topic:** That we would allow students to bring therapy pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good argument selection re; distractions and allergies! * Good adjustment to the volume feedback! * Good job for having an even if for your argument! (That children will forget about what they learnt, even if bringing a pet helps them.) * I like the impact of students being embarrassed if their pets misbehave!   Speaking time: 05:00.58, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are not reading off your paper when you are speaking; you need to make sure that you are keeping your hands free for gesturing! * Try to make sure that you are making eye contact with me; this is important to keep my attention! * I like the idea that the pets could be very distracting; try to tell me why this is the case! You could give me situations where pets could perhaps go out of control, cause distractions, make noise, play, etc? * Keep your hands moving Henry! I also think you could have been louder today as well. * Try to make your argument more realistic by giving me the necessary background information; e.g., if you’re saying students will be easily distracted, tell me why first! It could be because children have bad impulse control, etc. * Good argument about jealousy; try to tell me the motivation of this! | |

| **Student:** Janelle |
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| **Topic:** That we would allow students to bring therapy pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Very good work for having an even if! * Good argument selection! * Good eye contact!   Speaking time: 04:18.56, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you have a hook; this is a starting line that you use to catch my attention and let me know about your argument! * Try to make sure that you are not reading off the paper; you need to make sure that you are keeping your hands free for hand gestures! * Try to make sure that you are making hand gestures! * Try to make sure that you are speaking loudly! * Try to make sure that you are flowing and speaking naturally; use your everyday speaking voice! * Good work for having many reasons for why your argument is true; try to make sure that you don’t forget about your impact though! * Make sure to keep your side of the debate clear; the argument about distractions and allergies seems to be helping your opponents! | |

| **Student:** Amanda Ye |
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| **Topic:** That we would allow students to bring therapy pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook! * Good eye contact! * Good argument re: people could be scared of the animals! * Good response to the POI!   **Speaking time: 05:15.57, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Interesting argument about cats and dogs fighting; try to focus on a more impactful argument first though - which is that, the therapy pets could be really distracting! * I like the argument that the school could be overwhelmed with pets; try to tell me how this could happen! Is it the case that schools have a limited space, thus they need to save space for students and teachers? * I like the idea that pets will stress people out; try to tell me more about this! This could also happen because taking care of a pet alone as a pet in school might be very tough. * Try to tell me about just how inconvenient this will be to the school; you could focus on the money they would have to spend, etc! * I like the idea that the animals won’t contain themselves; you could even talk about situations like losing pets, etc! Try to also expand why this will hurt the student - they might feel really guilty! | |

| **Student:** Henry |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good clarity of words! * Good eye contact! * Good argument selection re: that junk food is not healthy for you! * Good response to the POI!   Speaking time: 04:20.60, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I think that you could have sounded a lot better today; you need to be louder and more confident! * Try to make sure that your arguments are different from what your partners have already said; otherwise you might not get very good scores compared to your partners! * Try to make sure that you are signposting; I think that you were a bit unclear in the speech structure today. I would like you to say aloud the CREI structure and prepare according to that. Please reread your notes on this! * I like the argument that pollution can happen; but try to explain this more for you! This seems like a good idea, but it just isn’t as well explained yet. * Be careful to not contradict your partners! | |

| **Student:** Grace |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * I like your hand gestures today! * Good argument selection!   **Speaking time: 04:43.78, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I like the idea that people can control themselves; try to tell me why this is true and will happen! * Try to tell me more of the impact on why losing access to this junk food will be so hard on children; is it because children have nothing else to look forward to? * Try to make sure to rebut by also explaining why your argument is true; for example, when you say that the family members can control them, please try to tell me why! Give me a few reasons so I know what you are saying is true. * Try to expand more on the poor person argument! It sounded good but I wasn’t sure of why this would be true. | |

| **Student:** Amanda Ye |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * Good eye contact! * Good argument selection!   Speaking time: 04:37.81, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * You need to make sure to speak a lot louder and more assertively; this will help catch the judges attention! * I like the idea that children will still try to eat junk food despite knowing it is bad; you could also say that this is because the children really want to make sure to be cool like the rest of their friends eating junk food! * You need to make sure that you are moving your hands and actively gesturing, Amanda! This will help to assure that your judge keeps paying attention to you! * I like the idea that old people will be in danger if they eat this junk food; but will most old people eat this to begin with? | |